

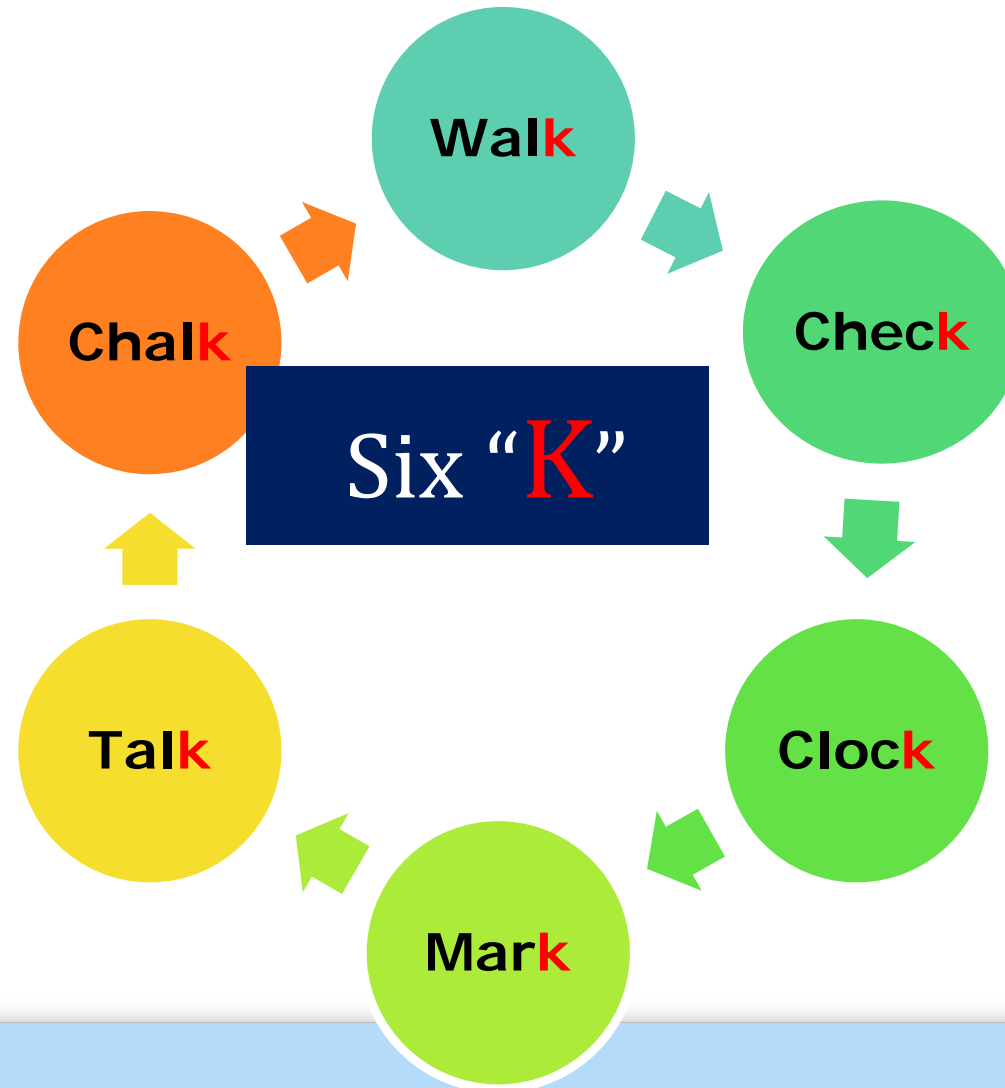
Effective Teaching Skills

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graph TD; A[Effective Teaching Skills] --> B[Lesson (Classroom Teaching)]; A --> C[Before+ After Lesson]
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Lesson
(Classroom Teaching)

Before+ After Lesson

Lesson (Classroom Teaching)



1. Walkk

- Care for ALL students

2. Chalkk

- Use of Board

citizen C: subsidize poor people to buy healthy food
to achieve a healthy life-style (Monetary \$)

The most effective Policy \Rightarrow A comparison with the others

- ① You choose your most effective method.
- ② Explain why it is better than the others
- ③ There must be some parameters for comparison.

X ~~To a small or large extent~~

☺ The suggestion from citizen A is the most effective when compared to citizen B and C, regarding the follow factors of considerations

Availability	Compulsory Ed in HKS	* Not adult * rebellious	* opposite
Coverage	☆☆☆ All teens	☆☆☆ Most teens	* Not practical
cost-effective	* * *	* * *	* poor people
motivation	* * *	* * *	legis opposition
Self Initiative	* * * -develop value	* forced to do	* money incentive

To begin with, in terms of solving the root problem, education is the most effective. It is because through introducing healthy lifestyle elements into formal curriculum, students can be educated the proper means to develop and approach healthy lifestyle, such as washing the hands. But for the legislation, they only know what problems they have got in the body, but they do not know the proper way to tackle for providing economic incentive, it only improves the eating habit, but ignoring other elements of healthy lifestyle, such as enough rest. Therefore, education is the most effective.

To promote healthy life-style the HK Government should
Nature

Citizen A: encourage schools in Hong Kong to include healthy
life-style elements in formal curriculum (Education)

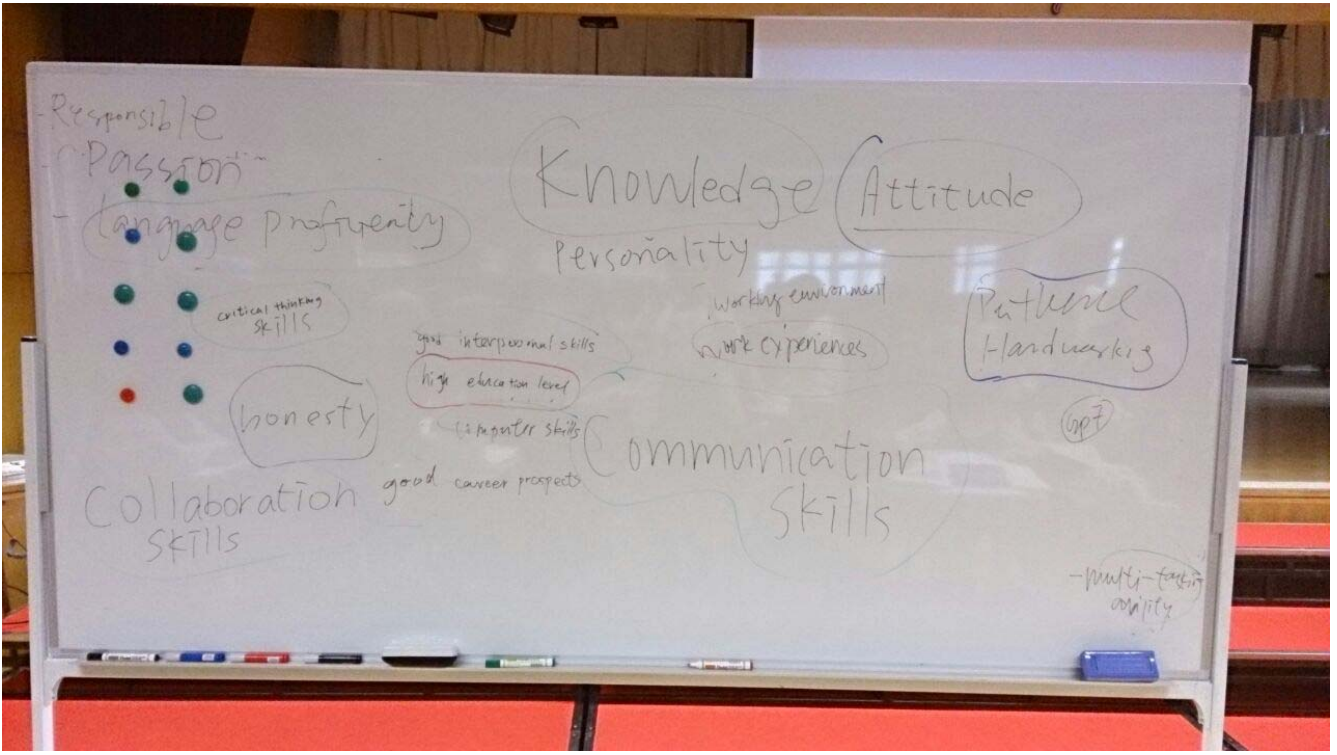
Citizen B: enact law to force adolescents to carry out
annual body check (Legislation)

Citizen C: subsidize poor people to buy healthy food
to achieve a healthy life-style (Monetary \$)

The most effective Policy \Rightarrow A comparison with the others

① You choose your most effective method.

② You choose the most effective method.



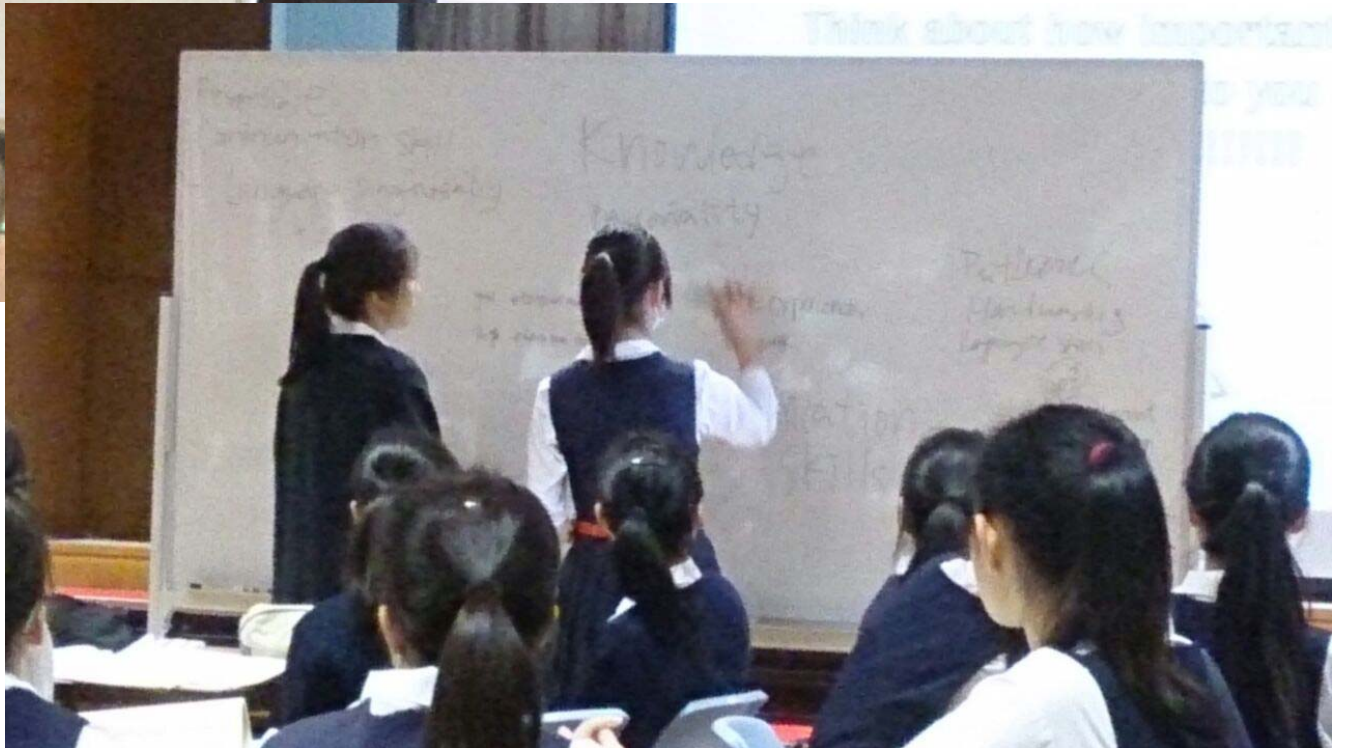
3. Talk

- Explanation / Questions
(Wait time / Graded)

4. Clock

- Time-management
(discussion/activity/conclusion)
- Students' time





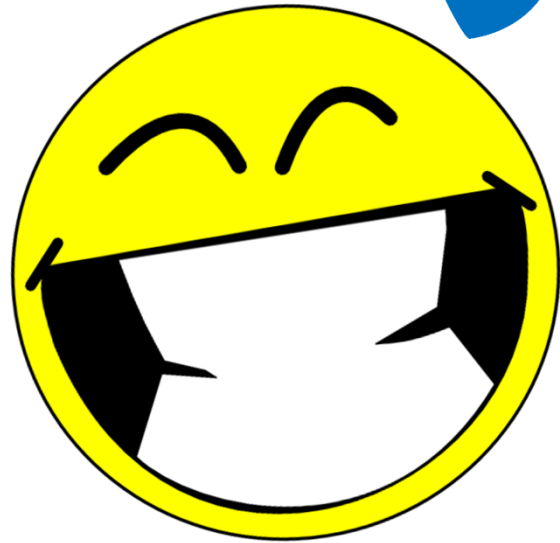
5. Checkk

- Students' understanding/
On task/ Full attention

6. Markk

- Assessment (HW/ Quiz/Test)
For learning

SMILE



Teaching is SUN



SMILE

Strategies

- Praises
(give short response to students after answering or giving suggestions)
- Authentic Materials
(choose everyday life/ real situations)

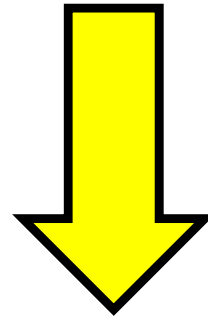
SMILE

Strategies

- Classroom discipline
(Teach when everybody is quiet)
- PowerPoints
(PPTs have points -> for students, NOT for teachers)
- Use of IT
(Use it because it is useful)

S**M****I****L****E**

M**onitoring**

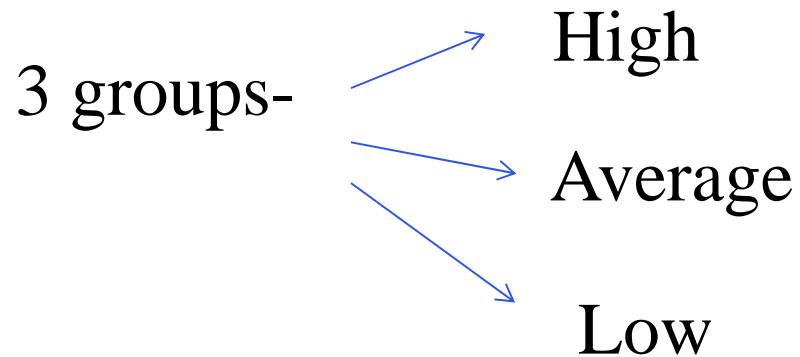


Plan, observe and keep track of learning
points over **a period of time**

S**M****I****L****E**

M**onitoring**

- **Repeat** **Re-teach** **Re-assess**
- **Learner Diversity**
Teach what each student **DOESN'T** know



SMILE

Interaction

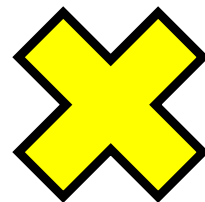
Teachers <-> Students

Student <-> Students

Student <-> Student

Think Pair Share

Group discussion



Teacher <-> Student

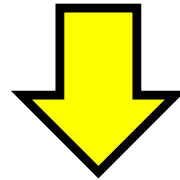
SMILE

Logistic

- Recapitulation
- Learning Objectives
- Summing up after each item
- Summary/Conclusion
- Checking of Learned knowledge in the lesson

SMILE

Engagement



**Always get and keep students'
attention in a lesson**

SMILE

Engagement

- **Involve students' in activities**

e.g. reading aloud, silent reading, revision for quiz...etc.) while preparing for lesson/ activity (e.g. setting screen and projector, searching teaching materials ...etc.)

- **Re-direct individual student's questions to the class**