

## **Project Learning Report Content and Adjudication Criteria**

### **Project Learning Report**

- Must be in accordance with the related learning requirements mentioned in *Citizenship and Social Development Curriculum and Assessment Guide (Secondary 4 to Secondary 6)*;
- Must be submitted individually to the school by the student;
- May be presented in written mode **or** non-written mode;
- Must clearly list the sources of reference materials, such as authors, sources, book/article titles (if applicable), and URLs (if applicable). Photos taken on-site by students and leaflets or other materials obtained from the site(s) of the visit included in the report must be properly indicated;
- May focus on the overall itinerary of the study tours **or** individual visiting sites to show that the report is related to the study tour.
- Must briefly explain how the study tour helps enhance understanding of the learning content of the CS curriculum.

### **Adjudication Criteria**

- Whether the project learning report demonstrates the student's learning before, during, and after the study tour, including self-directed learning capabilities, such as setting the research topic and scope, collecting data, and using study tour experience to make personal reflection;
- Whether the project learning report demonstrates the student's acquired knowledge, personal reflection, and proper values and attitudes;
- Whether the presentation of the report (including brief descriptions in non-written mode) clearly expresses the student's ideas.