

EDUCATION BUREAU CIRCULAR MEMORANDUM NO.160/2026

From : Secretary for Education

To : Heads of Primary and Secondary
Schools

Ref. : 1125-2055-8060-9030-00001

Date : 28 August 2026

Achieving Carbon Neutrality Student Ambassador Training Scheme 2026/27

Summary

This circular memorandum aims to invite primary and secondary schools to nominate students to participate in the “Achieving Carbon Neutrality Student Ambassador Training Scheme 2026/27”.

Background

2. To follow our country’s directive of the “dual carbon” target, the Hong Kong Special Administrative Region Government is striving to achieve carbon neutrality before 2050 and pursuing to reduce Hong Kong’s carbon emissions by 50% before 2035 as compared to the 2005 level.

Details

3. The Education Bureau (EDB) attaches importance to the promotion of education for sustainable development (ESD). The EDB advocates schools to adopt a “multi-pronged and co-ordinated” approach to promote ESD, including energy saving and decarbonisation as well as waste reduction and recycling, through different subjects, cross-curricular learning and life-wide learning activities. To further promote ESD, since the 2024/25 school year, the EDB launches the “Achieving Carbon Neutrality Student Ambassador Training Scheme” (Ambassador Scheme). Through providing diversified learning activities to students, the scheme aims to broaden students’ horizons, enhance their understanding of climate change and carbon neutrality, encourage them to practise a low-carbon lifestyle through energy saving and waste reduction and recycling, develop their leadership skills, and nurture them to become informed and responsible citizens with a sense of responsibility and commitment to environmental protection.



4. This year, the Ambassador Scheme is **extended to primary schools**. Building on the first two year’s experiences on the Ambassador Scheme, the EDB will continue to collaborate with different stakeholders (including different government departments, green groups and the business sector) to provide students with more learning opportunities to further

enhance their understanding of the efforts of the Government and various sectors of society in achieving the target of carbon neutrality in Hong Kong. The training activities of the Ambassador Scheme include online seminars, visits, competitions and other life-wide learning activities related to ESD. For details and the poster of the Ambassador Scheme, please refer to Annexes 1 and 2.

Enrolment

5. **Each secondary school** may nominate **a maximum of ten students** from **Secondary 1 to 5** who are interested in enriching their knowledge of climate change and carbon neutrality as well as promoting environmental protection to participate in the Ambassador Scheme. **For primary schools**, the Ambassador Scheme would be implemented on a pilot basis. The Ambassador Scheme is open to a maximum of 20 primary schools in this school year. Each school may nominate **a maximum of four students from Primary 4 to Primary 6**, with places allocated on a first-come, first-served basis. Student participation is voluntary. Each participating school should appoint a teacher to co-ordinate the Ambassador Scheme and school-based activities related to achieving carbon neutrality as well as to lead student ambassadors to take part in the activities of the Ambassador Scheme. The teacher will also serve as liaison between student ambassadors and the EDB. Through an array of training activities, the Ambassador Scheme will help nurture student leaders who can assist their teachers in implementing school-based ESD activities. Students with outstanding performance in the Ambassador Scheme will be promoted to Ambassador Leaders and offered opportunities for enrichment training.

6. An online briefing session of the Ambassador Scheme is scheduled for **21 September 2026 (Monday)** to introduce the details about the Scheme. Interested teachers can enrol through the [Training Calendar System \(CDI020270794\)](#).



7. Schools interested in nominating students to participate in the Ambassador Scheme should complete the fillable PDF enrolment form, which can be downloaded from the [webpage of Citizenship and Social Development \(CS\) Section of the EDB](#), and send it to the EDB by e-mail (e-mail address: aemcsd@edb.gov.hk) **on or before 9 October 2026 (Friday)**. The EDB will notify schools of the enrolment results in writing.



Enquiry

8. For enquiries, please contact the CS Section at 2892 5790 or 2892 6303.

Mr KONG Siu-cheuk
for Secretary for Education

c.c. Heads of Sections – for information

Achieving Carbon Neutrality Student Ambassador Training Scheme 2026/27 Introduction

Aims

- To broaden primary and secondary school students' horizons and enhance their understanding of climate change and carbon neutrality
- To cultivate primary and secondary school students' sense of responsibility and commitment to environmental protection as well as encourage them to practise a low-carbon lifestyle through energy saving and waste reduction and recycling
- To develop primary and secondary school students' leadership skills, and nurture them to become informed and responsible citizens

Target Students and Eligibility

- Primary 4 to 6 students/ Secondary 1 to 5 students
- Each school may nominate **a maximum of four primary school students / a maximum of ten secondary school students** who are interested in enriching their knowledge of climate change and carbon neutrality as well as promoting environmental protection to participate in the Ambassador Scheme
- Student participation is voluntary

Selection

- The Ambassador Scheme is open to a maximum of 20 primary schools this school year
- Places for the Ambassador Scheme are limited. Admission is on a first-come-first-served basis
- The EDB will notify schools of the enrolment results in writing

Responsibility of Student Ambassadors

- To participate in the training activities of the Ambassador Scheme and to behave well with proper conduct and discipline
- To demonstrate leadership by assisting schools in promoting ESD, organising and leading related school-based activities

Responsibility of the Teacher Co-ordinator

- To participate in the training activities of the Ambassador Scheme
- To co-ordinate and lead school-based activities
- To serve as the liaison between student ambassadors and the EDB.

Commendation

- Upon completion of each training programme/ activity, student ambassadors will receive reward points from the EDB for their attendance and performance
- In addition to the activities organised by the Ambassador Scheme, the Teacher Coordinators may report students' active participation in other school promotional activities to the EDB for additional reward points for the students
- Student ambassadors with outstanding performance will be promoted to Ambassador Leaders and offered opportunities for enrichment training

Examples of activities (tentative)

Item	Examples of activities
1. Briefing session	• Ambassador Scheme online briefing session
2. Seminar	• Seminar on Hong Kong's Climate Action Plan 2050 • Seminar on climate change • Seminar on carbon auditing • Seminar on green energy • Seminar on green transport • Seminar on biodiversity conservation
3. Visit	• Visit on waste-to-energy facility • Visit on climate change museum • Visit on underground stormwater storage tank • Observation of polar animals and pandas • Field trip of coral and marine ecology • Field trip of mangrove ecology • Visit on green building • Visit on green technology
4. Other life-wide learning activities	• Tree planting activity • Upcycling workshops • School-based activities (organised by school)
5. Competition	• Achieving carbon neutrality mascot design competition



2026/27

Enrolment Deadline
9 Oct 2026

Achieving Carbon Neutrality Student Ambassador Training Scheme

Targets : P4-6 students
Quota : At most 4 students per school

S1-5 students
At most 10 students per school

Activities : online seminars, visits, competitions and other life-wide learning activities related to education for sustainable development

Aims

-  To broaden students' horizons and enhance their understanding of climate change and carbon neutrality
-  To cultivate students' sense of responsibility and commitment to environmental protection as well as encourage them to practise a low-carbon lifestyle through energy saving and waste reduction and recycling
-  To develop students' leadership skills, and nurture them to become informed and responsible citizens




Organiser : Curriculum Development Institute,
Education Bureau

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